

2024-2025  
ACADEMIC PERFORMANCE  
ANALYSIS REPORT

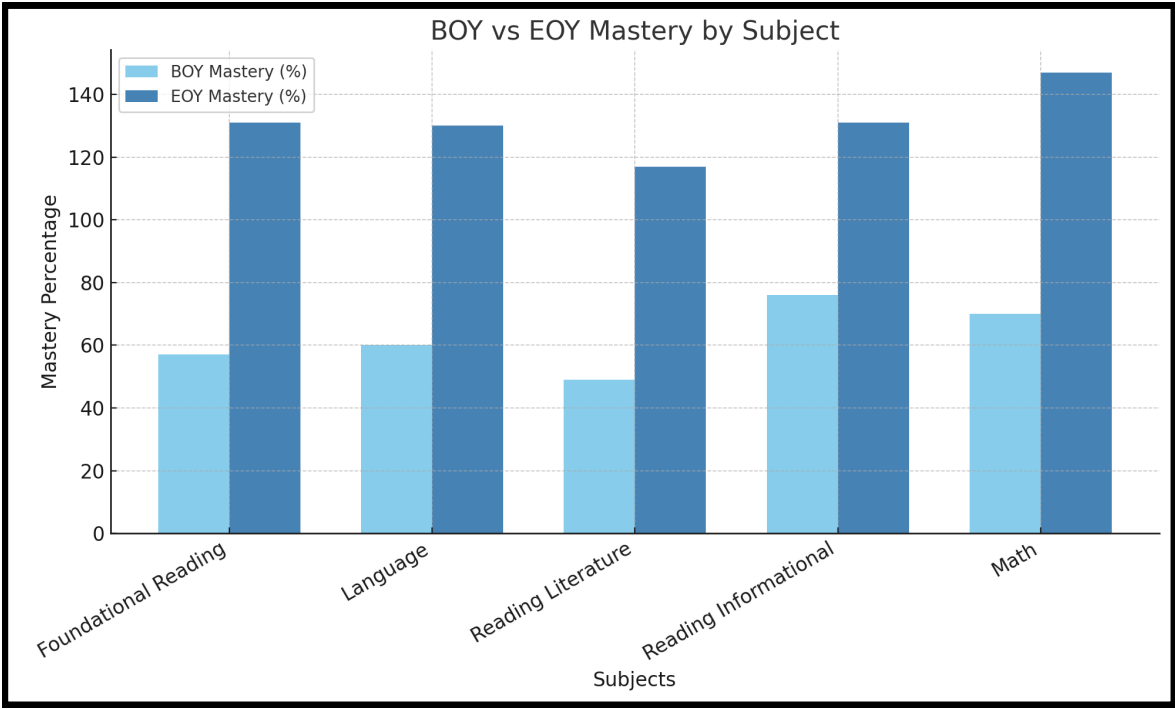
Overview

The 2024-2025 academic year marked Suewong McFadden Academy's inaugural journey as a non-profit enrichment-focused microschool committed to closing the academic gap through personalized instruction and culturally responsive pedagogy. Our analysis captures student academic growth from the Beginning of Year (BOY) to End of Year (EOY), using MobyMax diagnostics across five core subject areas: Foundational Reading, Language, Reading Literature, Reading Informational, and Math.

Seven students participated in this full-year academic cycle. The results illustrate strong gains in all academic domains, particularly in foundational skill areas essential for long-term learning success.

Subject-by-Subject Growth Summary

Each subject below reflects a comparison of BOY and EOY mastery scores, expressed as a percentage of grade-level proficiency.



## FOUNDATIONAL READING:

|              |      |
|--------------|------|
| BOY MASTERY: | 57%  |
| EOY MASTERY: | 131% |
| GROWTH:      | 74%  |

Students entered with significant gaps in phonics, decoding, and fluency. With scaffolded support and small-group interventions, they gained over **70%** mastery growth.

## READING LITERATURE:

|              |      |
|--------------|------|
| BOY MASTERY: | 49%  |
| EOY MASTERY: | 117% |
| GROWTH:      | 68%  |

Students showed gains in comprehension, character development, and theme analysis through read-alouds and literature circles.

## MATHEMATICS

|              |      |
|--------------|------|
| BOY MASTERY: | 70%  |
| EOY MASTERY: | 147% |
| GROWTH:      | 77%  |

Math showed the highest growth. Instruction using manipulatives, application-based tasks, and spiral review built strong number sense.

## LANGUAGE:

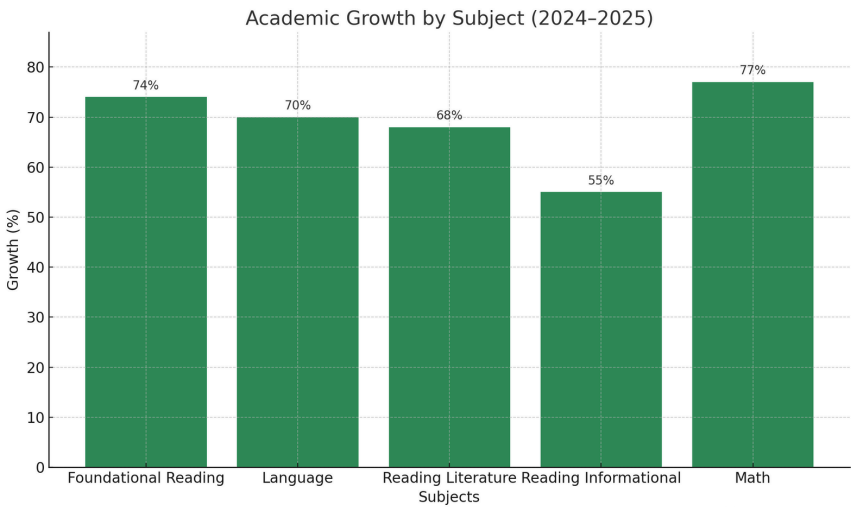
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|--------------|------|
| BOY MASTERY: | 60%  |
| EOY MASTERY: | 130% |
| GROWTH:      | 70%  |

Focused grammar instruction and real-world language use contributed to a **70%** improvement in sentence structure, punctuation, and word usage.

## READING INFORMATIONAL:

|              |      |
|--------------|------|
| BOY MASTERY: | 76%  |
| EOY MASTERY: | 131% |
| GROWTH:      | 55%  |

Integrated with science and social studies, students improved in summarizing, analyzing text features, and extracting key ideas.



# 2024-2025 ACADEMIC PERFORMANCE ANALYSIS DEBRIEF

## Key Takeaways:

- All subjects exceeded 50% mastery growth, with 3 out of 5 showing more than 70% improvement.
- Students progressed beyond one full grade level in every subject.
- Differentiated instruction and small class sizes were key to success.
- MobyMax was an effective tool for tracking and supporting growth.

## Next Steps for 2025-2026

- Continue data-driven instructional strategies.
- Add interim benchmark assessments.
- Strengthen social-emotional and executive functioning instruction.
- Expand adaptive learning support for emerging learners.

## Conclusion

The 2024-2025 data validates the academy's microschool model. All students demonstrated significant academic growth, confirming that equity, enrichment, and excellence can thrive together.

***Empowering learners. Transforming lives. One subject at a time.***

